



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI
Name of the head of the Institution	Dr G R Junnayakar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08353-230299
Mobile no.	9449666083
Registered Email	stccollegebnt@yahoo.com
Alternate Email	stccollegelib@gmail.com
Address	MAIN ROAD
City/Town	Banhatti
State/UT	Karnataka
Pincode	587311

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>DR M N BENNUR</b>
Phone no/Alternate Phone no.	<b>08353230299</b>
Mobile no.	<b>9611661085</b>
Registered Email	<b>manjunathnbennur@gmail.com</b>
Alternate Email	<b>stccollegebnt@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.stccollegebanahatti.org/iqac.php">_https://www.stccollegebanahatti.org/iqac.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.stccollegebanahatti.org/naac.php">https://www.stccollegebanahatti.org/naac.php</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>73.85</b>	<b>2005</b>	<b>01-Jun-2005</b>	<b>31-May-2010</b>
<b>2</b>	<b>B</b>	<b>2.46</b>	<b>2012</b>	<b>01-Jun-2012</b>	<b>31-May-2017</b>
<b>3</b>	<b>B++</b>	<b>2.81</b>	<b>2018</b>	<b>13-Apr-2018</b>	<b>14-Apr-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>25-Jun-2007</b>
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SAVE CULTURE AND GROW CULTURE AND RAKSHA BANDAN DAY	15-Aug-2019 01	586
INTERNATIONAL DEMOCRACY DAY	15-Sep-2019 01	211
One day Workshop on History CBSC Syllabus reframing collaboration with Rani Channamma University Belagavi	07-Nov-2019 01	56
HUMAN RIGHTS DAY	10-Dec-2019 01	50
VOTER	25-Jan-2020 01	200
AAA Committe	20-Jan-2020 01	3
Green Audit	27-Jan-2020 01	76
Libaray Survey on Reading Habit	01-May-2020 31	186
E-Learning During COVID-19 Pendamic Defficulties and benfits	01-May-2020 24	50
CONSTITUTIONAL DAY	26-Nov-2019 01	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	150000
Year	2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Scientific and systematic method of Admission ? Free Admission for the meritorious student ? Conducted and enrichment class, Bridge Course, Remedial Classes ? Add on courses CAT ? Teachers are encouraged to undertake research activities ? Campus Drive

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Indtroduced Add on course	CAT Introdouced
Wash room for Girls students	Constructed new wash room for girls students
Teachers research activities	Teachers are encouraged to undertake research activities
Medical facility for teaching and non Teaching Staff	Extended medical facilities for teacher and non teaching staff
Introduced Post Graduation in Humanities	Post Graduate in History Introduced
Introduced MOOC'S	Preparing to introduce
Organize Various State & National level festival & Birth Anniversaries	Conducted& Organized festival and Birth anniversaries of Indian Famous Personalities
Organize Various State & National level Seminar in Applied science and social science	Conducted National level seminar on Library science

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Janata Shikshan Sangha	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Jan-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has a custom designed Integrated Management System (IMS) that serves as a platform to collect, retrieve and process institutional data, enhancing the analysis of data thereby enabling betterment of processes. List of modules that are currently operational: 1. Admission 2. E Academic calendar 3. ECircular 4. File management 5. Department module 6. Faculty and student profile 7. Biometric attendance for staff and Research Scholars 8. Examination module 9. Extension activities and sports module 10. Leave Management 11. Feedback from all stakeholders (Student feedback on teachers, Parent feedback, Curriculum feedback, Exit Poll, Alumni feedback, Student Satisfaction Survey (SSS)) 12. Alumni module 13. Infrastructure 14. Finance module 15. Reports 16. ECertificate 17. Skill development 18. Library ILMS Software 19. NList

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Response:** 2019-20 College is affiliated to Rani Chennamma University, Belagavi. For UG & PG Courses the college follows the curriculum designed and prescribed by the Rani Chennamma University, Belagavi. The college ensures effective curriculum delivery through a well-planned and documented process. As per the university academic calendar the college prepares semester wise calendar of

events at the beginning of the academic year and it is submitted to all the departmental heads for planning the effective and efficient delivery of the curriculum. The academic time table is prepared by the time table committee. Which comprises all department heads and principal. According to the academic time table each department prepares its own departmental time table. Each faculty members of all departments prepares the teaching plan based on calendar of events and the syllabi. The teaching plan helps for effective implementation of the curriculum. In addition to this every faculty maintains the work diary, in which he/she records the date, time, class and division, syllabus taught, seminar assignments etc., and it is observed by the HOD's. Each department prepares the practical time table for practical sessions, the students practical batches are also prepared by the concerned subject lecturer. ICT based teaching with PPT, Video clips etc., are extensively used by the staff members for better understanding of the topics to the students. Periodically meetings are conducted at the departmental level by the HOD to ensure smooth conduct of the teaching learning process. Principal also conducts the meeting of HOD's at the regular intervals to know the portion of syllabus completed and the time required for completing the remaining syllabus. Some extra classes are also conducted by the faculties to complete the remaining syllabus. The internal examination committee of college prepares the time table for conducting internal tests to improve the efficiency and performance of the students. To enhance the efficiency of the slow learners, extra classes are conducted by the faculty members. Special lecturers, workshops and seminars are also organised regularly by each department on special themes by inviting the eminent personalities from academics, corporate sectors etc., to make the curriculum more applicable oriented. Some of the staff and students are deputed to attend the workshop, seminars/ conferences to update and renew their knowledge with regard to curriculum. Semi industrial tours are also organised by the college to provide practical knowledge to the students. Some of the faculty members of the college are appointed as member of BOS and BOE of the university. They attend the meetings of university boards and suggests for enriching the curriculum. According to the university curriculum the college procures required number of books and research journals in the library. Which helps for students to gain more knowledge on specialized topics. They can also search their books and availability in the library OPAC. • In the current academic 2019-20, we have introduced the certificate courses such as CAT and CMA. • We have also planned introducing one more value added courses E-filling in Tax and Vachankammatt course for the next year.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CAT	-	02/08/2019	365	Employability	yes
CMA	-	16/03/2020	365	Entrepreneurship	yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History Nine Projects	88
BCA	Computer Science Five Projects	13
BBA	Mangement Twenty Eight Projects	14
BA	Sociology Six Projects	47
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college has implemented a routine practice of collecting the feedback from the different stakeholders such as students, faculty members, parents, alumni, employers and eminent personalities visited/ invited to the college as the resource persons/ chief guest. • Every year the feedback is collected and analysed on the basis of stake holders suggestions and opinions regarding curricular aspects. • The college has designed as well formatted different types of feedback forms for variety stakeholders. • Every year the college is collecting students feedback which helps to analyse the faculty performance. • The outgoing students (Alumni) feedbacks are also collected every year, which provides overall information about quality and activities of the college. It helps for improvement of college facilities and also employability of our students. • The college is collecting feedback from parents at the time of parents meet. It assists us to get the valuable information for development of</p>

institution curriculum and environment. • The college is maintaining the registers in administrative block and in the central library for receiving the precious opinions and valuable suggestions about the curriculum and comprehensive information of the institution by the invited eminent personalities. • Feedback from employees and employers also collected yearly. The employees feedback assists in improvement of the teaching techniques and to get the 100 academic results of the students. Employers are the major stakeholders of the institution who provides the feedback on infrastructure and other facilities. At the end all collected feedback messages are analysed and placed before the meeting of the local governing body. Any loopholes, are plugged and action taken for further improvement of the system.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	20	32	8
MCom	COMMERCE	20	35	16
BCom	commerce	240	262	212
BA	ARTS	240	261	238
BBA	MANAGEMENT	80	40	18
BCA	COMPUTER SCIENCE	50	72	41
BSc	PHYSIC CHEMISTRY MATHEMATICS	60	76	41

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1320	35	46	7	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	170	17	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Mentoring is the support service available to all the students in STC College. The college has a mentoring cell which provides guidelines to all the faculties about the mentoring process to be followed. The mentoring cell at the beginning of the academic year decides the number of students to allot to each faculty. The faculty mentor has to meet the mentee's formally at least once in a Month. The mentoring session is allotted on the timetable for every class. Mentoring involves face to face communication and provides psychological support relevant to work career and professional development. The mentor helps mentee in setting the benchmark for their improvement in their academics. Mentor identifies skill gaps in the mentee's in order to expand and realize their potentialities. Mentoring enables mentee's to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance having gained and insider's perspective and clear understanding career option, the mentor introduces mentee's to diverse perspective, experience and resources. Through mentoring in this college is an informal way in order to monitor class work, attendance, assignment, career perspective. The college has the counselor to whom the mentor's refer the critical cases having personal problems. Mentoring session helps in identifying the slow learners. It also helps the nourish mentee's talents with supplements of additional certificate courses as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	53	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	53	6	5	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. N. Bennur	Associate Professor	Samaj Seva Ratna Prashasti, Shri. Shketra Badrigiri Halingali
2020	Dr. Reshma Gajakosh	Assistant Professor	ESN Publication, Young Researcher
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA3	V	29/11/2019	28/12/2019
BBA	BBA3	III	02/12/2019	10/01/2020
BBA	BBA3	I	29/11/2019	25/01/2020
BA	BA3	V	07/12/2019	17/01/2020
BA	BA3	III	07/12/2019	05/02/2020
BA	BA3	I	03/12/2019	05/02/2020

BCom	BCOM3	VI	29/09/2020	09/10/2020
BCom	BCOM3	V	01/12/2019	18/01/2020
BCom	BCOM3	III	03/12/2019	14/01/2020
BCom	BCOM3	I	02/12/2019	28/01/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Management has constituted CIE Committee. The committee includes the directors headed by the chairman. Every month committee conduct the 01 Academic performance evaluation and verification includes punctualities of the staff by weekly reports of Classes engaged, verification of various academic decisions through college committee meeting resolution, surprise visit of chairman and secretary of our institution to check the quality of teaching. Committee verifies daily attendance, seminar, G.D, Enrichment classes, Remedial classes report. Committee verifies preparation of Internal examination time table and conduct of exams as per time table, evaluation of papers and allotment of exam marks first IA marks and posting of IA Marks to the respective sheet. College has been conducting semester examination as per the University norms students have to fulfil the university norms to fill the exam forms Minimum 75 percentage attendance is must to get the exam eligibility no students will be allowed to write semester exam whose attendance is below 75 percentage. Beside conducting the main University semester exam college has been conducting 2 internal exam 1st one is after 8 weeks 2nd one after 12 weeks for the date of commencement of college As per the university norms internal 4 marks are allotted for 1st internal and 8 marks are allotted for 2nd internal exam In order to maintain discipline and decorum of the examination, time table will be prepared and placed on the notice board before 15 days one among the faculty member will be exam controller and exam committee will assist him. Question paper will be prepared in A and B set so to avoid malpractice, compulsory valuation of internal paper and list of marks will be placed on the notice board 1st internal exam QP prepares for 20 marks and later converts to 4 marks and 2nd internal will be for 80 marks almost on par with semester exam QP Since room's facilities are available in the college arrangement may be made as if semester exam. Exam exemptions will be given to those students who represent college for sports activities, culture activities, competitive exams, interviews and ill students. Separate Internal exam will be conducted to those students to compensate the regular exams.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Particular Dates End of sem examination Re-opening 17/6/2019 Yoga day 21/6/2019 Sadbhavana day 23/6/2019 Shri P.G.Halakkatti Birthday 02/07/2019 Small entrepreneur Day 27/7/2019 Sports and cultural activities 09/08/2019 Independence Day 15/08/2019 Internal Test 20/8/2019-24/08/2019 National Sports Day 11/09/2019 Librarians Day 12/08/2019 National small industry day 30/08/2019 Teachers day 05/09/2019 Engineers Day 15/09/2019 International Ozone Day 20/09/2019 World Peace Day 21/09/2019 World Cancer Day 22/09/2019 NSS Pounder Day 24/09/2019 Second Internal Test 25 to 30/09/2019 Tourism Day 01/10/2019 Gandhi Jayanti 02/10/2019 World Teachers Day 05/10/2019 National Unity Day and Saradar Vallabhayi 31/10/2019 Non Tobacco Day 1/11/2019 National Science And Public Transport Day 10/11/2019 Last working Day Semester Examination 18/11/2019 International AIDS Day 01/12/2019 National pollution Day 02/12/2019 Free Plastic Zone Day 08/12/2019 International Anticorruption Day 09/12/2019 Kargil Vijay Divas 16/12/2019 Human Rights Day 17/12/2019 Energy conversion day 18/12/2019 Human solidarity Day 20/12/2019 Mathematics Day 22/12/2019 Reopening of College 23/12/2019 National Consumers Day 24/12/2019 Vishwa manav

Dinacharane 02/01/2020 Savitribhayi Pule Janma Dinacharane 03/01/2020 National youth Day 14/01/2020 Subhas Chnadrabose Jayanti 23/01/2020 Lala lajapatroi Jayanti 29/01/2020 One Day staff Tour 08/02/2020 Voice of utara Karnataka Audition 22/02/2020 NDRF and Firebrigade work shop 22/02/2020 First Internal Test (II,IV,VI) 25/02/2020 -29/02/2020 One day work shop by Sankalpa institution Dharavad 04/03/2020 Carrier guidance -Pragatiposhak Institution Dharavad 05/03/2020 Health Awareness program 07/03/2020 Ashwamedha Arts Fest Procession 13/03/2020 Second Internal test conducted 28/03/2020 to 31/03/2020 Dr B R Ambedkar Jayanti 14/04/2020 Semester End Date 15/04/2020 National Library Day 16/04/2020 Sem Exam Start 02/05/2020

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.stccollegebanahatti.org/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	COMMERCE	8	8	100
MA	MA	ENGLISH	3	3	100
BSC4	BSc	SCIENCE	9	6	67
BCA4	BCA	COMPUTER SCIENCE	13	10	77
BBA4	BBA	MANAGEMENT	13	6	46
BA3	BA	ARTS	110	100	91
BCOM3	BCom	COMMERCE	169	158	94

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.stccollegebanahatti.org/index.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Nil	Nil	
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
YOUNG RESEARCHER	DR RESHMA S GAJAKOSH	ESN, AWARDS CHENNAI, INDIA	28/09/2019	DEPARTMENT OF ECONOMICS
SAMAJ SEVA RATNA AWARD	DR. M N BENNUR	SHREE KSHETRA BHADRAGIRI ALPA SANKYATARA SAMEETI DIGAMBAR JAIN SAMAJ, HALINGALI	18/12/2019	DEPARTMENT OF HISTORY
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	nil	nil	nil	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	1	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	6
STATISTICS	1
HISTORY	5
COMMERCE	6
GEOGRAPHY	2
BBA AND BCA	8
HINDI	1
SOCIOLOGY	1
POLITICAL SCIENCE	1

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A comparative study of quality of life among elderly people living in old age homes and the community	Dr P R Kengnal	International journal of community medicine and public health	2019	1	S S INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTRE, DAVANGERE	1
Utilization, satisfaction, out of pocket expenditure and health seeking behavior among the insured residents of rural field area : A cross-sectional study	Dr P R Kengnal	International journal of community medicine and public health	2020	1	S S INSTITUTE OF MEDICAL SCIENCES AND RESEARCH CENTRE, DAVANGERE	1
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	33	13	Nil
Presented papers	Nil	14	Nil	Nil

Resource persons	Nil	Nil	5	12
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UNION BUDGET	DEPARTMENT OF ECONOMICS	8	185
BLOOD DONATION CAMP	RED CROSS	33	186
FREE MEDICAL CHECK UP CAMP	RED CROSS	42	1132
D R BENDRA JAYANTI	NSS	23	199
INTERNATIONAL WOMENS DAY	WOMEN FORUM	24	500
VOTERS DAY	NSS AND DEPARTMENT OF POLITICAL SCIENCE	18	253
VIVEKANANDA JAYANTI	NSS	15	186
GANDI JAYANTI	NSS	20	200
TEACHERS DAY	NSS	23	350
SADBHAVAN DAY	NSS	25	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
STATE EXTENSION PROGRAM	COLLEGE UNION	SAWATCH BHARAT	48	195
LOCAL EXTENSION PROGRAM	COLLEGE UNION	WOMEN RIGHTS AWARENESS PROGRAM	24	500
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ECONOMICS STUDENT EXCHANGE PROGRAM	12	COLLEGE	01
COMMERCE STUDENT EXCHANGE PROGRAM	15	COLLEGE	01
ARTS FACULTY EXCHANGE PROGRAM	01	SELF	01
COMMERCE FACULTY EXCHANGE PROGRAM	01	SELF	01

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KLE SOCIETY'S SCP ARTS AND DDS COMMERCE COLLEGE MAHALINGAPUR 587312	01/07/2019	STAFF AND STUDENTS EXCHANGE PROGRAM	80
PRABHULINGESHWAR SUGAR AND CHEMICALS LTD SIDDAPUR	05/07/2019	PROJECT WORK	65
BANAHATTI CO- OPERATIVE SPINNING MILL LTD BANAHATTI	06/01/2020	ON- THE- JOB TRAINING PROGRAM	86

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8400000	953341

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------





Existing	150	2	11	6	0	9	7	100	5
Added	0	0	0	0	0	0	0	0	0
Total	150	2	11	6	0	9	7	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
COLLEGE WEBSITE	<a href="https://www.stccollegebanahatti.org/">https://www.stccollegebanahatti.org/</a>
LIBRARY WEBSITE	<a href="http://www.stccollegelibrary.com/">http://www.stccollegelibrary.com/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4748703	2620896	8400000	690799

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilising physical academic and support facilities like laboratory, library, Sports Complex, computer classrooms. The college campus has three bore well and water supply from the corporation, from these what is pumped into the overhead tank. These overhead tank supplies water taps, water cooler and purifier and these units are constantly monitored for their smooth function. The considerable improvement in the infrastructure and the learning resource has created a conducive environment for the overall development of the learners and by there the institution is in the forefront to be called as a learner centric institution • The institution has security arrangement with to security office staff members (one ladies and one gents staff) in the campus, working in shifts to ensure campus safety and security and they are also monitor the entry and exit of person in the campus • The campus is under CCTV cameras surveillance and is in monitored regularly. • The institution has appointed supportive staff to maintain campus and garden clean. • The colleges have upgraded the Auditorium with more sitting capacity for conducting conference, Seminars, Workshps, Presentations and college culture programs. All ICT facilities are provided in this auditorium like cordless mic, LCD projector and screen, collar mic sound system. All the facilities are maintained by our college technical staff in a systematic manner. • our college has huge library. To maintain and monitor the library and Library Advisory Committee is formed. • Our library has a well organised mechanism to collect feedback from the students for improving the library service. The procedure of collection of feedback is done in two ways • Feedback forms from randomly selected user of the library • The library committee discusses analyses the feedback, complaints and suggestions of the students and expounds necessary solutions to improve the service of the library and responsibilities of the librarian. • Our institution has also a separate library website named [www.stccollegelibrary.com](http://www.stccollegelibrary.com) to provide all update information about the library. The library website is maintained by AARGES

business solutions, HUBALI • The movement register is maintained in library. The library is under CCTV camera and is monitored regularly. • The laboratory equipment are maintained in a systematic manner by the supporting lab assistant. • The computers in the laboratory, administrative block and Library are maintained by the outstanding maintenance such as business solutions Hubli, Sysstek computers Hubli career Academy Banahatti. • Our College website i,e [www.stccollegebanahatti.org](http://www.stccollegebanahatti.org) maintenance is done through the annual maintenance contract • The hardware and software technical problems are maintained by the outside Technology technicians for the major repairs on call basis • Xerox system are maintained by Navneet systems Hubli on the call bases • Our institution has a 16-station gym. One person is appointed for monitoring the gym

<https://www.stccollegebanahatti.org/index.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Corpus Fund	25	150000
Financial Support from Other Sources			
a) National	BCM	643	1963600
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SCIENCE DAY	28/02/2020	120	COLLEGE
MATHEMATICS DAY	22/12/2019	80	DEPARTMENT OF MATHEMATICS RCUB DR T VENKATESH
VOTERS DAY	25/01/2020	210	TALUKA ADMINISTRATION DEPARTMENT
INTERNATIONAL AIDS DAY	01/12/2019	200	RED RIBBON CLUB
BRIDGE COURSE	25/07/2019	252	DR M N BENNUR, DR R S GAJAKOSH, SMT P K NAIK, SMT G S SAJJAN, SHRI S P NADONI, SMT G G GODAKAR, DR P R KENGANAL, DR R B MAGURI, SHRI S B UKKLAI, SMT A R ADAVOTOTH
YOGA DAY	21/06/2019	358	CHAITANYA HOSPITAL BANAHATTI

ORGAN DONATION DAY	06/08/2019	50	ROTARY CLUB JAMKHANDI
WORLD HEALTH DAY	07/04/2020	57	TALUKA HEALTH DEPARTMENT
INTERNATIONAL DEMOCRACY DAY	16/09/2019	200	TALUKA ADMINISTRATION DEPARTMENT
REMEDIAL CLASS	10/10/2019	250	DR M N BENNUR, DR R S GAJAKOSH, SMT P K NAIK, SMT G S SAJJAN, SHRI S P NADONI, SMT G G GODAKAR, DR P R KENGANAL, DR R B MAGURI, SHRI S B UKKLAI, SMT A R ADAVOTOTH

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	SEMINAR ON AFTER GRADUATION WHAT NEXT BY SANKALPA STUDY CENTER DHARWAD	143	Nil	Nil	Nil
2020	UNIQUE TRAINING PROGRAMME TO ENABLE GRADUATES WITH SKILLS BY PRAGIT POSHAKA GRADUATE FINISHING SCHOOL DHARWAD	102	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HAPPY FEST PVT, LTD BANGLORE	62	2	BANGARAMMA SAJJAN ARTS AND COMMERCE WOMEN COLLEGE VIJYAPUR	14	1
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	21	BA, BCOM, BBA, B.SC, BCA,	BA, BCOM, BBA, B.SC, BCA,	VTU AND RCUB	MBA, MCOM, M.A AND B.Ed
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	10
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO-KHO	ZONAL	12
CROSS COUNTRY	ZONAL	4
TABLE TENNIS (MEN WOMEN)	ZONAL	8
BALL BADMINTON	ZONAL	8
WEIGHT LIFTING	ZONAL	1
VOLLEYBALL	ZONAL	8
JUDO	ZONAL	5
WRESTLING	ZONAL	3
CULTURAL ACTIVITIES IN VOCATIONAL	ZONAL	4
LYRICAL AND FILM SONG	ZONAL	9
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BRONZE (THIRD PLACE) NATIONAL LEVEL KHO KHO, KHELO INDIA	National	1	Nil	1	SHRI SOMALING PUJARI

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the institution is plays an integral part in assorting various curricular co-curricular and other extension activities of the college. The activity of the Student Council commence with the inauguration of college activities and fresher's day celebration in the college and further meticulously activates itself in hosting a series of events like seminars, conferences and workshops. The Student Council is part of various student welfare programs. Recognizing the role of student in the policy making of the college. student members are appointed in various statutory committees such as Anti ragging Committees student Grievance cell etc. Other extension activities of the council include NSS Blood Donation, Camps awareness walks activities relating to environment issues etc. In the extended activities of Student Council Kannada Rajyotsavaa and Ganesh utsav are celebrated. The student Council meets once in every semester to keep track of its activities and for future course of action to co-ordinate with other committee members for conducting activities in the college. Role of Students council 1. To Officially represent all the students in the institute 2. To identity and to help to solve problems encountered by students in the institute 3. To communicate its opinion to the institute administration on any subject that concern's students and on which the council to be consulted. 4. To promote and encourage the involvement of the students in organizing institution activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Associations Of the college is functioning efficiently and very supportively to the college activities it was registered on 24/04/2013. and registration number is BGK-S57-2013-14.. The Alumni Associations are the strong support to the institution. The main aim of the association is to maintain the link between the college and alumni and share their accomplishments and their success stories of employments and achievements, it was also formed with view to keep the silken thread of the attachments between the old students and institutions. They are helping to the final year students in their project work and also about the employment opportunities respective organization in India and abroad. Alumni association endeavors to create and maintain a lifelong association between the college and Alumni, periodic meetings are conducted, annual general body meeting of the Alumni is organized every year during this meet they share their experience and knowledge and give suggestion for the overall development to the college. The objectives of the association are to maintain the contacts of the alumni to build a relationship between the past and present students of the institution. The activities: Activities of the

alumni's providing a scholarship, organizing social events. The mission of the association shall be to provide a vibrant forum that promoted the interaction and networking among alumni of the institute to help the alumni achieve their professional and social goals. The vision of the association: To promote best practices in different area of a science and technology, Humanities and social science for the benefits of the society especially weaker sections. Benefits of Alumni: Alumni associations are not just about jobs and recruiting new students when you were students at our institution, you were a part of a community that offered all sort of exciting perks free consorts, student discounts, poetry reading, art exhibitions, library asses, sporting events and numerous other things that made our college unique and dynamic. The college Alumni association understands that even after graduation many students continue to feel connected to our college.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization • The principal and senior staff members along with executive administrators activities of teaching and non-teaching staff of college functioning are flow in a smoother manner. • Every year IQAC has formulates quieter policies are discussed and planned in the several meeting and some will be implemented. • By conducting departmental meeting HOD and coordinators have right to plan, implement and finalize and shape activities in view of available resources. Committee Meetings • Improvement or innovations under the leadership of convener drawing participatory action plans. Staff Meetings • A large number of issues are discussed during staff meeting giving the scope for collective thinking and decision making. Alumni at Departmental level • Help us to plan activities for the students such as industrial visit, internships and placements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure serves to diverse needs of each course for classroom teaching LCD projector are installed in all classroom, wifi is available throughout the campus , STC college library and information center has a rich collection of books, journals, audio visual CDs/DVD/VCD and

other services, annual reports etc and collection of more than 38000 books including relative areas like Arts, Commerce, Science, Management, computer science etc for national and international periodical subscriber N-list database. Traditional service have replaced by a new ICT service.

Research and Development

Teachers are motivated to participate in conference workshops and training programs and to enroll for Ph.D. Apply for research grants for minor and major research projects and to present and publish their research paper in reputed journals . College has planned to get research center from the university.

Examination and Evaluation

As per prescribed by university timetable examinations are scheduled and to conduct without any hurdles . The evaluation scheme communicated to the students in prospectus and through orientation programme, scope is given for redressal through methods of realization and verification. • Examination Reforms 1. Printed question papers are received by university prior to examinations carried out and under strict confidentiality. 2. Attached answer booklets for examinations to minimize unfair means. 3. Change of result processing software, to give overall and subject wise result analysis.

Teaching and Learning

Monitoring Academic calendar and planning , teachers dairy received monthly by HOD and semester wise by principal monitoring of lectures taken and completion of 100 coverage of syllabus using of interactive methods and the various ICT teaching aids by teachers. • Infrastructure Support Wife campus well established library collection up gradation micro phone facilities in big classrooms up grading laboratories and safety devices ICT related tools prevision of internet facility. • Curriculum shaping Providing diverse learning through multiple avenues subject association activities, educational /field visits and certificate and add-on course etc to give students and additional in site into learning.

Curriculum Development

The rich and diverse experience of our staff members are utilized by the university of Rani Chennamma for



curriculum developments across Arts, Commerce, BBA, BCA, and BSc one of our faculty member is a BOS member and three member of syllabus designing and framing committee of RCU universities. The college has develop the curriculum for additional classes like special classes are engaged during the holiday or off hours to compensate for the time lost in examination and evaluation.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college uses the Argees office Automation software for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the legal requirements. The administrative office maintains the Books of Accounts properly, which helps in auditing procedure. Internal audit can also be done by the experience commerce staff members.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M.N.Bennur	One day state level works shop	Gogte college of commerce	1014
2019	Prof.S.P.Nadoni	One day state level works shop	Gogte college of commerce	1014
2019	Dr. R.Gajakosh	Ug New Syllabus CBCS Workshop	Dept Studies of Economics	386
2019	Dr.R.Gajakosh	One day National level Seminar	BLDE Association. S.B. Arts KCP Science College Vijayapur	1560
2020	Dr M.H.Shirahatti	One day National level Seminar	BLDE Association. S.B. Arts KCP	250



			Science College Vijayapur	
2020	Dr M.N.Bennur	One Day National Level Seminar	VMVV Sangha's VMKSR Vastra Arts, Science VS Bellihal Commerce college Hungund	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Skill Development	E-Administration	20/01/2020	27/01/2020	42	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	44	5	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LIC, PF, ESIC, FBF, PLI	LIC, PF, ESIC, FBF, PLI	SCHOLARSHIP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. Institution constituted, internal audit committee consists of senior faculty members. One from commerce department (Prof G.S.Sajjan) One from BBA department ( Prof. S. B. Ukkali) One from BCA department ( Dr.R. B. Maguri) One internship CA (Shri Sachin Hiremath) One internship CA (Natawar Loya) This committee verifies the income and expenditure and final statements. Qualified external auditor appointed to check the accounts. Auditor's staff does a thorough checking of vouchers. It is carried out in elaborated way yearly. Minor errors immediately corrected

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Management Grants	6550000	Employee Salary
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6.4.3 – Total corpus fund generated

150000
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Local
Administrative	Yes	University	Yes	Local

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Financial assistance for Management fest</li> <li>• Financial assistants for faculty and staff member for study tour and industrial visit.</li> <li>• Parents contribute corpus fund for meritorious students.</li> <li>• Teachers association adopts poor and meritorious students</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Training and development programs for teaching and non teaching staff</li> <li>• Offering ICT Equipments to staff</li> <li>• Financial supports to attend seminars and conferences</li> <li>• Book facilities</li> <li>• Advance payment for the non UGC staff</li> <li>• Periodical Medical Examination</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Introducing MOOK Programs</li> <li>• Introduction of add on course</li> <li>• Conducted national level seminars</li> <li>• Increase uses of ICT</li> <li>• Green Initiatives</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop on History CBSC Syllabus reframing collaboration with Rani Channamma University	26/10/2019	07/11/2019	07/11/2019	56

	Belagavi				
2020	AAA Committe	17/01/2020	20/01/2020	21/01/2020	3
2020	Green Audit	11/01/2020	27/01/2020	27/01/2020	76
2020	E-Learning During COVID-19 Pendamic Defficulties and benfits	29/04/2020	01/05/2020	25/05/2020	50
2020	Libaray Survey on Reading Habit	09/05/2020	16/05/2020	15/06/2020	186
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
FRUITS OR VEGETABLE CUTTING DESIGN COMPETIION	02/03/2020	02/03/2020	257	Nil
MEHANDI COMPETITION	03/03/2020	03/03/2020	223	Nil
COOKING WITHOUT FIRE COMPETITION	04/03/2020	04/03/2020	234	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Audit 06th June Vanamahotsava Day, Plantation of Trees and preparation of Garden Swatch Bharath Abiyana No Pollution Day Utilization of Solar Energy, Use of LED Bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	2
Rest Rooms	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2020	1	1	12/01/2020	1	Youth Day	Responsibility towards Nation Development	525
2020	1	1	10/02/2020	1	Swatch Bharat Abiyana	Social Awareness among Students	185
2020	1	1	13/01/2020	1	Scenic Beauty	Maintenance of natural geography	45
2019	1	1	05/06/2019	1	Pollution Free Day Environment	Maintenance of Green Area	780
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospects	01/06/2019	<p>1. 75 of Attendance is compulsory 2. Students are compulsory to attendance and all internal Examination and class seminars 3. Students are prohibited to participate in any processions functions, strikes, class boycott without permission of the principal. 4. Strict action will be taken against the students who misbehaves with Teachers and staff of the college. 5. Student are advised to maintain peace and discipline in the college and not to damage any assets of the college. 6. Smoking, chewing of tobacco, gutka and supari is completely prohibited in the college vicinity. 7. Use of mobiles is prohibited in the college campus 8. Elections are</p>

prohibited in the college. 9. Principal permission is mandatory for any academic programmes.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL DEMOCRACY DAY	15/09/2019	15/09/2019	211
CONSTITUTIONAL DAY	26/11/2019	26/11/2019	100
HUMAN RIGHTS DAY	10/12/2019	10/12/2019	50
VOTER'S DAY (IMPORTANCE OF VOTING)	25/01/2020	25/01/2020	200
SAVE CULTURE AND GROW CULTURE AND RAKSHA BANDAN DAY	15/08/2019	15/08/2019	586
NATIONAL YOUTH DAY	12/01/2020	12/01/2020	160
SUBHAS CHANDRA BOSE JAYANTI	23/01/2020	23/01/2020	140
MAHATMA GANDHI / LAL BAHADDUR SHASTRI JAYANTI	02/10/2019	02/10/2019	150
SHIVAJI JAYANTI	19/02/2020	19/02/2020	145
BAGHAT SING JAYANTI	28/09/2019	28/09/2019	150

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Led Blub
2. Solar system
3. Plantation of Tree on special occasion
4. Plastic free campus
5. Silence

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

7.2 Best Practice 1) Sapling of tree Goal: • To create awareness regarding environment. • To make garden to look college campus beautiful. Methodology used in practice: • An environmental function is conducted to motivate students to sapling tree. Benefits: • Environment pollution is controlled. Resources required • Sapling Tree is required . • Digging Machine (JCB) is required • Water Spray is required • Fertilizer is required • Removing of Weed Liquid is required • Gardner is required 2) No Vehicle day Goal • To create awareness regarding Air Pollution. • To make college with Fresh air. Methodology used in practice • A day in a week pollution generated vehicle is prohibited in the college campus. Benefits • Air and Sound Pollution is controlled Resources Required • Bicycles are needed • Electrical vehicles are needed • Awareness person is required • Public Transport is required

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Web link:- <https://www.stccollegebanahatti.org/index.php> Janata Shikshan Sangha, an educational institute, was established way back in 1935 by great educationist and philanthropist late Shri Tammannappa Chikodi. The seeds of education were sown when an Anglo - Vernacular school was started in 1935 in Banhatti. Since then the Sangha is striving hard to impart quality education to the rural students at an affordable cost. About three decades back there was no college in the vicinity of 80 kms offering commerce degree course. In 1975, considering the need of the people of Jamakhandi, Mudhol, Raibag and Athani Talukas, the management took a bold decision to start a first grade college with "Bachelor of Commerce" course to begin with. The motto of late Shree Tammannappa Chikkodi, founding father of the Sangha, was to bring higher education to door steps of the down trodden and the weaker sections of the society in general and weaver community in particular. The Sangha started "Bachelor of Arts" Course in June 1982 to provide an opportunity to the students to pursue higher education in the field of their choice. The course provides wide options to the students. The college was renamed "Shree Tammannappa Chikkodi Arts and Commerce College". Keeping in view good employment opportunities in corporate world at middle and lower level management, the Sangha started "Bachelor of Business Administration" (BBA) course in 1999. With the constantly changing educational landscape and an increase in global opportunities in the field of I.T., in 2001 "Bachelor of Computer Applications" course was offered. This gives an opportunity to the rural students to acquire knowledge in the modern and advanced field of computer applications and computer technology. In 2009 Master of Commerce (M.Com), Diploma course in Human Rights Education and 02 Certificate courses viz Tally ERP-9, Accounting technician. In 2014 MA in English and B.Sc course were also added. VISION To make education a tool to Pursue learners to perceive human values and develop global Competency with a focus On national development MISSION Through UG and P.G, programs empowering students with global skill and propagating the learners about the Social obligation and involving them in national building activities thereby developing the college into a center of excellence GOALS To protect monuments and inscriptions. To create historical awareness among pupil and general public about Importance of monuments, sculptures and inscriptions. To Develop global skills among learners

Provide the weblink of the institution

<https://www.stccollegebanahatti.org/index.php>

### 8.Future Plans of Actions for Next Academic Year

1. To introduce MA in History
2. Introduction of SAP course
3. Construction of 4 class rooms
4. Construction of Research Center
5. To organize Online and offline National and international seminars
6. To fill vacant posts
7. To conduct Athletic Meet
8. Purchase of 20 advanced Computers.
9. To obtain ISO Certificate
10. To obtain NIRF Certificate